Strategic Fact Times Tables and Division

Pre- Skills Checklist

What should be known and understood before beginning work on times tables and division?

Key - Secure – Green / Working towards- Orange /Not yet - Red

Pre – Skill	**Date**	**Date**	**Date**	**Date**	**Date**
Counting forwards and backwards – especially in 2s, 5s and 10s e.g., 50, 45, 40					
Place value understanding for tens and ones e.g., 20 + 4 = 24					
Number bonds for 10 and to 10- including decomposition of numbers e.g., 4 + 4 = 8 or 10 – 6 = 4					
Doubles and near doubles e.g., 6 + 6=12 so 6 + 6 + 1 96 + 7) = 13					
Bridging through 10 to add e.g., 8 + 4 or 36 + 6					
Counting back from a multiple of 10 (linking to number bonds for 10) e.g., 40 – 4 or 30 - 6					
Subtracting by counting back (including through 10) e.g., 28 - 4 or 35 - 7					
Key vocabulary such as ‘lots of’ and ‘groups of’					
Relate ‘lots of’ or ‘groups of’ to repeated addition of the same number					

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